

TRAVIS TIGER CODE OF CONDUCT

BE RESPONSIBLE

BE RESPECTFUL

BE SAFE

BE READY TO LEARN

This Week in Tiger Land

Monday, September 26th

Grade Level Assemblies

Tuesday, September 27th

Tennis vs. Bush (3:00pm)

Volleyball @ Hightower (4:30/5:30/6:30pm)

Wednesday, September 28th

College Wear Wednesday!

Thursday, September 29th

Theme Day Thursday: Put the Vikings to sleep! – Wear PJs!

JV Football @ Dulles (4:30/6:30pm)

Freshmen Football vs. Dulles (4:30/6:30pm)

Friday, September 30th

Community Pep Rally (see flyer on page 2)

Volleyball vs. Kempner (4:30/5:30/6:30pm)

Saturday, September 24th

SAT

Junior Tiger Cheer Clinic

Football vs. Dulles – Mercer (6:00pm) – GREY OUT!

Roaring Ahead!

October 1st – SAT

October 12th – Financial Aid Night/College Fair

October 14th – Early Release Day – Campus Professional Dev.

October 17th – District Staff Development – Student Holiday

October 19th – PSAT Test Day/Senior Workshop

October 22nd – Homecoming Dance (8:00pm-midnight)

November 4th – Senior Panoramic Picture (10:00am)

Student Sections

Stay tuned in to what's going on with our student groups, especially our volunteer organizations, at [THIS LINK](#)

***“TRY TO BE A RAINBOW IN
SOMEONE’S CLOUD.”***

- MAYA ANGELOU

Need help? Have questions about dates/times for a school event? Want to know tomorrow's lunch menu? Want to purchase a parking permit? Click below to go to our website for all this and more!

<http://www.fortbendis.com/ths>

THS 2016-17 THEME

“BE THE ONE...”

Student Parking

Parking for the fall semester is now closed. We will resume the selling of parking permits on a limited basis in December.

ProGrad Meeting

There will be a ProGrad meeting on Tuesday, October 4th at 6:30pm! Seniors: wear your shirt and bring your parents!!!

PSAT Information

Freshman, sophomore and junior parents: Want more information on the PSAT? [CLICK HERE](#)

FREE HUGS!!!

On Monday, Travis students were treated to a visit from Ken Nwadike, Founder of the Free Hugs Project. Mr. Nwadike travels around the globe sharing his message of togetherness and acceptance. Learn more about his mission at <http://freehugsproject.com/>.



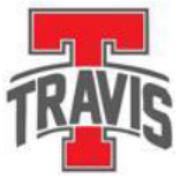
248 DAYS

**UNTIL GRADUATION FOR THE THS CLASS
OF 2017!!!**

TIGER TRACKS

TRAVIS HIGH SCHOOL PARENT NEWSLETTER

ISSUE #142, SEPTEMBER 26th, 2016



Community Pep Rally & Food Truck Night

Friday, September 30th

Pep Rally Starts at 6:30pm Food Trucks located in the THS Parking Lot from 5:30pm - 7:30pm

Come Together as a Community to Support the Travis High School Football Team as they take on the Dulles Vikings



Travis Football Team Introduction



Travis Tiger Mascot



Travis Band Performance



Travis Cheerleaders



Travis Administration

Join us for some tasty food from our favorite LOCAL food trucks:

Ana's Gourmet Greek - Gyros, Chicken Souvlaki, Greek Hot Dogs, Greek Salads, Spanakopita & more....

Truck on The Bayou - Cajun Favorites...Boudin Balls, Chicken Tenders, Red Beans & Rice, Crawfish Etouffe, Beignets & more....

Casian King Food Truck - A variety of Shrimp Poboys, Korean BBQ, Kimchi Fries....Delicious Asian Fusion food....yum!

Bahama Bucks - A Student Favorite - Shaved Ice in a variety of flavors

**** A percentage of sales goes towards the Booster Club General Fund**



Event sponsored by the
Travis High School Booster Club



HABITUDES CORNER



The Golden Buddha

The **Iceberg** teaches us we need to lead ourselves before we lead others. The **Starving Baker** teaches us we need to feed ourselves before we feed others. This week the **Golden Buddha** will help us to learn that we must “read” ourselves before we read others.

The story and lesson we will share go like this: Almost 50 years ago a golden Buddha statue was found in Bangkok, Thailand. For years an ugly concrete statue sat in the middle of town. Visitors put empty soda cans and other trash on it; they even used it to hold packages while they changed film in their cameras. Then, one day, it was decided that the statue be moved. In the moving process, it cracked. As the pieces began to crumble, it was noticed that there was something underneath the concrete shell. They pulled the shell away and inside they found the world’s largest chunk of sculptured gold standing eight feet high!!

WOW! For years that chunk of gold was there but no one knew. Instead, little attention was paid to the statue. It got dirty. It was used to store trash. There was nothing special about it.

YOU are a lot like the concrete statue. Your real value is inside. You must take “inventory” of your strengths. You cannot consistently perform in a manner that is inconsistent with the way you see yourself.

Case in point: There was a young basketball player who got cut from the varsity team during his tenth grade year. It would have been easy for him to evaluate himself and say, “That’s it. I quit.” But he didn’t. He took a hard look at his strengths and began to develop them. Many believe he’s the best player ever. Michael Jordan had to do what all of us have to do. He had to take inventory. He had to see his skills and talents as the gold on the inside, despite what his coach thought.

Have you seen the YouTube phenomenon from Scotland? She is 47-year-old Susan Boyle. This unlikely star walked onto the stage of “Britain’s Got Talent”, and turned the heads of tens of millions.

She’s been called “frumpy”, “matronly” and “unassuming”. The show’s host, Simon Cowell, rolled his eyes when she announced her age of 47. (She is more than double the age of most of contestants.) What she delivered to the crowd was completely unexpected because her talent, this amazingly beautiful voice, was hidden beneath her age and plain appearance.

We’ll ask our students to take a “personal inventory”. To list the qualities and abilities they feel they possess – **QUALITIES** (Positive stuff about their personality) **ABILITIES** (Gifts they have that “add value to others”; stuff they can do well; **PASSIONS** (Desires inside they would like to pursue).

Habitude Exercise for the Week:

TALK to your child about what **THEY** feel are their strengths. Too many times all they hear and focus on are what they are **NOT** good at - discussions (to them lectures) about that *one* low grade can be very defeating. Remember, high school kids may be able to consider their own strengths and weaknesses, but they’re often less willing to open up. Ask them about what **THEY** feel are their strengths – let’s leave the weaknesses for another day! Have a GREAT week!! ~ JD